

Indiana College Readiness Report

2012 High School Graduates South Bend Community Sch Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	206	186	90%
Core 40	613	422	69%
General	211	78	37%
High School Graduation Waiver Status			
Graduated with Waiver	137	62	45%
Graduated without Waiver	893	624	70%
Advanced Placement Status			
Took and Passed an AP Test	36	32	89%
Took but Did Not Pass an AP Test	160	142	89%
Did Not Take an AP Test	834	512	61%
21st Century Scholar Status			
21st Century Scholar	218	182	83%
Non 21st Century Scholar	812	504	62%
Socioeconomic Status			
Free or Reduced Lunch	577	358	62%
Non Free or Reduced Lunch	453	328	72%
Race/Ethnicity			
White	509	350	69%
Black	325	224	69%
Hispanic	131	65	50%
Asian	10	10	100%
Other	55	37	67%
All Students	1,030	686	67%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	502	48.7%
Indiana Private College (non-profit)	77	7.5%
Indiana Private College (for-profit)	2	0.2%
Out-of-State Public College	53	5.1%
Out-of-State Private College (non-profit)	48	4.7%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	2	0.2%
Did Not Enroll in College	344	33.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	115	4	3%	***	***
Core 40	328	105	32%	68	65%
General	59	52	88%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	48	41	85%	23	56%
Graduated without Waiver	454	120	26%	73	61%
Advanced Placement Status					
Took and Passed an AP Test	12	1	8%	***	***
Took but Did Not Pass an AP Test	101	6	6%	***	***
Did Not Take an AP Test	389	154	40%	90	58%
21st Century Scholar Status					
21st Century Scholar	162	52	32%	35	67%
Non 21st Century Scholar	340	109	32%	61	56%
Socioeconomic Status					
Free or Reduced Lunch	279	116	42%	63	54%
Non Free or Reduced Lunch	223	45	20%	33	73%
Race/Ethnicity					
White	233	49	21%	32	65%
Black	181	88	49%	51	58%
Hispanic	51	17	33%	10	59%
Asian	9	***	***	***	***
Other	28	***	***	***	***
All Students	502	161	32%	96	60%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	54	11%	33	61%
English/Language Arts Only	32	6%	19	59%
Both Math and English/Language Arts	75	15%	44	59%
No Remediation	341	68%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	23	4.6%
Indiana State University	19	3.8%
University of Southern Indiana	3	0.6%
Indiana University-Bloomington	48	9.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	1	0.2%
Indiana University-Purdue University-Indianapolis	24	4.8%
Indiana University-South Bend	176	35.1%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	10	2.0%
Purdue University-Calumet Campus	3	0.6%
Purdue University-North Central Campus	2	0.4%
Purdue University-Statewide Technology	4	0.8%
Purdue University-West Lafayette	42	8.4%
Ivy Tech Community College	135	26.9%
Vincennes University	12	2.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	349	69.5%
Associate Degree (two-year)	138	27.5%
Award of at least 1 but less than 2 academic years	4	0.8%
Award of less than 1 academic year	5	1.0%
Unclassified undergraduate	6	1.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	360	72%
Part-Time Students	142	28%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	58	12%
Business and Communication	83	17%
Education	31	6%
Health	83	17%
Science, Technology, Engineering, and Math (STEM)	58	12%
Social and Behavioral Sciences and Human Services	37	7%
Trades	37	7%
Undecided	115	23%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	115	3.0	27.10
Core 40	328	2.1	16.57
General	59	1.8	8.44
High School Graduation Waiver Status			
Graduated with Waiver	48	2.0	9.13
Graduated without Waiver	454	2.3	18.96
Advanced Placement Status			
Took and Passed an AP Test	12	3.4	29.00
Took but Did Not Pass an AP Test	101	2.8	24.96
Did Not Take an AP Test	389	2.2	15.89
21st Century Scholar Status			
21st Century Scholar	162	2.1	18.78
Non 21st Century Scholar	340	2.4	17.66
Socioeconomic Status			
Free or Reduced Lunch	279	2.1	15.35
Non Free or Reduced Lunch	223	2.5	21.37
Race/Ethnicity			
White	233	2.5	20.47
Black	181	2.1	16.65
Hispanic	51	2.1	13.54
Asian	9	***	***
Other	28	1.8	12.57
All Students	502	2.3	18.02



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	115	107	93%
Core 40	328	213	65%
General	59	19	32%
High School Graduation Waiver Status			
Graduated with Waiver	48	16	33%
Graduated without Waiver	454	323	71%
Advanced Placement Status			
Took and Passed an AP Test	12	12	100%
Took but Did Not Pass an AP Test	101	90	89%
Did Not Take an AP Test	389	237	61%
21st Century Scholar Status			
21st Century Scholar	162	119	73%
Non 21st Century Scholar	340	220	65%
Socioeconomic Status			
Free or Reduced Lunch	279	167	60%
Non Free or Reduced Lunch	223	172	77%
Race/Ethnicity			
White	233	172	74%
Black	181	115	64%
Hispanic	51	29	57%
Asian	9	***	***
Other	28	15	54%
Freshman Year Remediation			
Remediation	161	79	49%
No Remediation	341	260	76%
All Students	502	339	68%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.